Curriculum Vitae

Gaëlle Molinari, Prof. Dr

Professeure assistante
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TECFA, Faculty of Psychology and Education Sciences (FPSE), Université de Genève

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Research topics

- Computer-Supported Collaborative Learning (CSCL).
- Emotions in Distance Learning.
- Group Awareness Tools for CSCL.
- Monitoring Tools for Self-Regulation in Distance Learning.
- Engagement and Persistence in Distance Learning.

Professional experiences
(most recent experiences)

2018 – pres.  Assistant professor, educational technology & educational psychology, TECFA, FPSE, University of Geneva & UniDistance Suisse.
Co-director of the master MALTT (Master of Science in Learning and Teaching Technologies), TECFA, Genève.

2010 – 2018  Associate professor, Faculty of Psychology, UniDistance Suisse.
Sierre & Genève.

Formation
(non-exhaustive list)

2002  Thèse (PhD) en Psychologie Cognitive (Cognitive Psychology). University of Lyon 2. Title: “Representation and acquisition of domain-specific knowledge from scientific texts and pictures: Effects of domain structure, prior knowledge, text and picture characteristics”. Mention Très honorable avec Félicitations du jury. Lyon.

Research projects
National (Swiss) projects


International projects


2010 – 2011 Projet MUPEMURE “Multiple Perspectives on Multiple external Representations”, Research team funded by STELLAR EU Network of Excellence in TEL. UniDistance Suisse.


Award


Conference and workshop organization


Professional service
(non-exhaustive list)

Conference reviewer International Conference of Computer-Supported Collaborative Learning (CSCL) ; International Conference of the Learning Sciences (ICLS) ; International Conference on Computer-Supported Education (CSEDU) ; International Conference on Affective Computing and Intelligent Interaction (ACII) ; Environnements Informatiques pour l’Apprentissage Humain (EIAH).

Journal reviewer Computers in Human Behavior ; European Review of Applied Psychology ; International Journal of Human-Computer Studies ; Journal of Eye Movement Research ; Instructional Science ; Journal on Multimodal User Interfaces ; Learning and Instruction ; Transactions on Affective Computing ; L’Année psychologique ; STICEF (Sciences et Technologies de l’Information et de la Communication pour l’Education et la Formation) ; Education & Didactique.